

This is an annotated Learning Story. Learning Stories are at the heart of teaching and learning at Roxby Downs Kindergarten. The highlighted text explains the key features of learning stories. We hope this helps parents/carers understand the importance of their own child's learning stories.

# Making Money

Educators use iPads to collect photos and information about the learning happening at kindy on a daily basis.

The story : Educators document exactly what happened in your child's play - what they said, who they were with, where the learning was happening, take photos of the learning.



Anna, you were very busy at the drawing table today and I noticed you had been working intently there for a long time. I came over to have a look and saw that you were working on a very colourful and interesting piece of work. You explained that you were "making money to buy things for my teddies"! You had drawn circles for the coins, written letters and numbers on each, and were busily colouring them in. Finally you cut each coin out very carefully.

**Analysis:** This is an area where staff reflect upon what learning they saw happening, the child's learning dispositions, and how it connects to the learning outcomes of the curriculum framework.

**What does this tell me about Anna as a learner?** Anna is a curious and enthusiastic learner who uses play to investigate, imagine and explore her ideas. She demonstrates persistence, concentration, imagination and creativity - all important learning dispositions that she will use at school. She is interested in learning about numbers and how numerals have meaning.

**What next :** Ideas for furthering children's learning. We identify the possibilities and opportunities for further learning and plan the curriculum, workshops, and learning environment for the weeks ahead. This means that curriculum is personalised for children and up-to-date.

**What next?** I would like to extend Anna's interest in making money down in the home corner by setting up a shop, with an area for making the money near the shop. Together Anna and I could work on what kind of shop we might set up, what we will need for the shop, and what we will need for making money.

**Outcome 4:** Children are confident

**Outcome 5:** Children are effective

**Belonging, Being and Becoming:** the

The learning framework we report against is Belonging, Being and Becoming: the early years learning framework and are:

- Children have a strong sense of identity
- Children are connected with and contribute to their world
- Children have strong sense of wellbeing
- Children are confident and involved learners
- Children are effective communicators